

**German 101, Section 1**  
**Monday, Tuesday, Wednesday, Thursday 11.00-11.50**  
**Dr. Thomas Leek**

<b>Credit Hours:</b>	4
<b>Location</b>	CCC 328
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<b>Office Hours:</b>	Tuesdays 1.00-2.00 / Thursday 10:00-10:50

**Course Materials:**

1. *Vorsprung*. Lovik, Guy, Chavez. Heinle, Cengage Learning, 2012.

**Course Description:**

German 101 is designed to build your comprehension and communicative skills in the language, to familiarize you with central cultural issues, and to introduce you to German language structure -- grammar and syntax. The primary text you will be using is *Vorsprung*. Your course package consists in a textbook and workbook which encourage you to work with the language in a variety of media and forms that complement each other.

*Vorsprung* is functionally and communicatively oriented: this means that language is never presented as a series of discrete items, such as vocabulary words or abstract grammatical rules, but rather as units of meaning.

We expect that by the end of a one-year language program students will have gained a fundamental level of competence in “the five C’s”: communication, culture, connecting, comparison and community. This means:

- 1. Communication**
  - 1a.** provide and obtain information, present concepts, and ideas in the target language to an audience of listeners or readers.
  - 1b.** comprehend and interpret written and spoken target language on a variety of topics.
  - 1c.** engage in conversations or correspondence in the target language to provide and obtain information, express feelings and emotions, and exchange opinions.
- 2. Cultures**
  - 2a.** demonstrate an understanding of the relationship between the practices and perspectives of the culture(s) studied.

**2b.** demonstrate an understanding of the relationship between the practices and and perspectives of the culture(s) studied.

### **3. Connections**

**3a.** demonstrate that they can reinforce and further their knowledge of other disciplines through their knowledge of the target language and culture.

**3b.** demonstrate their ability to acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture(s).

### **4. Comparisons**

**4a.** demonstrate an understanding of the nature of language through comparisons of the target language studied and their own.

**4b.** demonstrate an understanding of the concept of culture through comparisons of the target culture(s) and their own.

### **5. Communities**

**5a.** use the target language and culture both within and beyond the classroom setting.

**5b.** show evidence of becoming lifelong learners by using the target language for personal enjoyment and enrichment.

*Enduring Understandings for first year students of German:*

Students who have completed German 101 will understand that...

- German, like any language, is a social medium that provides access to new information and perspectives.
- The negotiation of a second-language situation involves the creation of meaning in this social medium.
- Learning German does not merely involve one-to-one translation, but rather the development of a set of skills for the purpose of communicating about common and specific needs and ideas.

*Essential Questions:*

- What skills and knowledge can be used to negotiate a second-language communication situations successfully?
- How does knowledge of a second language increase the understanding of our first language?

### *Knowledge:*

Students will be able to...

- Identify and describe the basic geographic and cultural space of the target culture.
- Identify and discuss household items, near relatives, time-vocabulary, daily activities and basic means of transportation.
- Demonstrate basic understanding of syntax, including subject-verb agreement and the system of cases.

### *Skills:*

Students will be able to...

- Give greetings and introduce him/herself in the target language.
- Demonstrate ability to formulate basic sentences and questions in the present tense.

### *Dispositions...*

*Students will be able to...*

- Appreciate the complexities of intercultural and interpersonal communication between and within languages.
- Demonstrate awareness of the validity and complexity of other cultures.

### **Preparation and Participation:**

Central to your success in German 101 will be regular attendance, preparation and participation. Homework from the workbook will be checked on Thursdays. It is important for you to be present and prepared every class day, and that you actively participate in class. Your participation guarantees that you will receive participation credit, and more importantly, improves your language learning. Make-up work will only be allowed in cases of illness, family emergency, or religious holidays. If you cannot inform me of your absence in advance you should approach me as soon as you return to class after your absence in order to be eligible for make-up work. You may be asked to provide proof of your reason of absence.

### **Quizzes, Tests and the Final Exam:**

The quizzes, tests and the final exam will each assess listening, reading, writing, vocabulary, and grammar. Quizzes are brief checks of your knowledge of a particular topic. The test formats will include multiple choice, matching, and open-ended questions. The final exam is similar to the tests earlier in the semester but it is cumulative and somewhat longer. On test days you may prepare a 3x5 card with notes on the front or back. Only German is permitted on this card.

Tests are worth 5 points each for a total of 25 points. They are graded on a 100 point scale. The 100 point scale translates into course points in the following manner:

Test points	Course points
95-100	5
88-94.5	4.5
80-87.5	4
70-79.5	3.5
60-69.5	3
50-59.5	2.5
40-49.5	2
30-39.5	1.5
20-29.5	1
10-19.5	.5
0-9.5	0

**Essays:**

During the semester, you will write 6 short essays in German. **Journals must be typed because they will be turned into the D2L dropbox.**

Each journal is worth three points and will be judged on the following criteria:

	<b>Ausgezeichnet</b> (1 points)	<b>Gut</b> (.5 points)	<b>Nicht so gut</b> (0 point)
Context	The ideas of the essay flow logically from beginning to end. They are relevant to the assignment and course material of the week.	The ideas of the essay generally flow logically from beginning to end. Ideas in the essay mostly have to do with current coursework.	The ideas of the essay are difficult to understand. Ideas in the essay have little to do with current coursework.
Content	Appropriate vocabulary is used and at least five new words from the current chapter are included in the essay. All articles agree in gender with their nouns. Circumlocution is used effectively.	Mostly appropriate vocabulary is used and at least 3 new words from the current chapter are included in the essay. Most articles agree in gender with their nouns. Circumlocution is	Inappropriate vocabulary is used and no new words from the current chapter are included in the essay. Few of articles agree in gender with their nouns. Circumlocution is never attempted.

		used in difficult situations.	
Accuracy	There are few minor grammatical errors and no serious errors. Grammar used in the essay is suitably advanced.	There are several minor grammatical errors and few serious errors. Grammar used in the essay is suitably advanced.	There are many minor grammatical errors and many serious errors that make content incomprehensible. Grammar used in the essay is unsuitable to the chapter and incorrectly used.

**Interview:**

You will demonstrate your oral proficiency in one informal interview in German, which will be evaluated in terms of fluency, amount of language produced and comprehensibility. This interview will be held in the final week of classes.

**Course grading:**

Participation:	21 pts
Preparation:	15 pts
Quizzes (5):	5 pts
Tests (5):	25 pts
Essays (6):	18 pts
Oral Final:	6 pts
Final exam:	10 pts
<b>Total:</b>	<b>100</b>

**Point distribution:**

Total course points		Total course	
97-100	A+	77-79	C+
94-96	A	74-76	C
90-93	A-	70-73	C-
87-89	B+	67-69	D+
84-86	B	64-66	D
80-83	B-	60-63	D-
		below 60	F

Reading and Homework Assignments throughout the semester.

<i>Montag, 3. Sep.</i> <b>Tag der Arbeit</b>	<i>Dienstag, 4. Sep.</i> VS 1-3 Lesen Sie 4-5	<i>Mittwoch, 5. Sep.</i> VS 4-8 Lesen Sie 10-11	<i>Donnerstag, 6. Sep.</i> VS 9-13
<i>Montag, 10. Sep.</i> VS 14-17 Discussion of Journal 1	<i>Dienstag, 11. Sep.</i> VS 17-19 (das Alphabet)	<i>Mittwoch, 12. Sep.</i> VS 19-23 (die Zahlen) <b>Quiz 1</b>	<i>Donnerstag, 13. Sep.</i> VS 23-24 (Fragen) <b>Journal 1 in D2L dropbox</b>
<i>Montag, 17. Sep.</i> VS 25-29 (Nouns and Gender)	<i>Dienstag, 18. Sep.</i> VS 30-35	<i>Mittwoch, 19. Sep.</i> <b>Test 1</b> Lesen Sie 41-42	<i>Donnerstag 20. Sep.</i> VS 38-43
<i>Montag, 24. Sep.</i> VS 44-49 (Family relations)	<i>Dienstag, 25. Sep.</i> VS 49-52 Discussion of Journal 2	<i>Mittwoch 26. Sep.</i> VS 53-56	<i>Donnerstag 27. Sep.</i> VS 56-60
<i>Montag, 1. Okt.</i> VS 60-65 (Days of the week/time)	<i>Dienstag, 2. Okt.</i> VS 65-67 <b>Quiz 2</b>	<i>Mittwoch, 3. Okt.</i> VS 67-68 <b>Journal 2 in D2L Dropbox</b>	<i>Donnerstag, 4. Okt.</i> VS 68-73
<i>Montag, 8. Okt.</i> <b>Test 2</b> Lesen Sie 76-77	<i>Dienstag, 9. Okt.</i> VS 74-79	<i>Mittwoch, 10. Okt.</i> VS 80-84, 103 (Stem-changing verbs; wissen/kennen)	<i>Donnerstag, 11. Okt.</i> Continue w/ stem- changing verbs)
<i>Montag, 15. Okt.</i> VS 84-86 (possessive adjectives) Discuss of Journal 3	<i>Dienstag, 16. Okt.</i> VS 86-88 <b>Quiz 3</b>	<i>Mittwoch, 17. Okt.</i> Continue w/ ‚lieber‘ and food vocab VS 88-92	<i>Donnerstag 18. Okt.</i> VS 99-103 <b>Journal 3 in D2L Dropbox</b>
<i>Montag, 22. Okt.</i> Review VS 103-104	<i>Dienstag, 23. Okt.</i> VS 104-112 (plural of nouns)	<i>Mittwoch, 24. Okt.</i> Review	<i>Donnerstag, 25. Okt.</i> <b>Test 3</b> Lesen Sie 118-119
<i>Montag, 29. Okt.</i> VS 116-121	<i>Dienstag, 30. Okt.</i> VS 122-128 (Packing/informal imperative)	<i>Mittwoch, 31. Okt</i> Continue w/ imperative – other modal verbs VS 129-135	<i>Donnerstag, 1. Nov.</i> Continue w/ modals VS 136-138 Discuss Journal 4

<i>Montag, 5. Nov.</i> VS 139-140 (more modal verbs)	<i>Dienstag, 6. Nov.</i> VS 141-142	<i>Mittwoch, 7. Nov.</i> VS 143-148	<i>Donnerstag 8. Nov.</i> VS 148-149 (accusative prepositions) <b>Journal 4 in D2L Dropbox</b>
<i>Montag, 12. Nov.</i> Continue w/ accusative prepositions	<i>Dienstag 13. Nov.</i> VS 150-156	<i>Mittwoch, 14. Nov.</i> Review	<i>Donnerstag 15. Nov.</i> <b>Test 4</b>
<i>Montag, 19. Nov.</i> VS 165-173 Lesen Sie 159-161	<i>Dienstag, 20. Nov.</i> VS 158-159 Continue w/ perfect	<i>Mittwoch, 21. Nov.</i> Continue w/ perfect	<i>Donnerstag, 22. Nov.</i> <b>Erntedankfest</b>
<i>Montag, 26. Nov.</i> Continue w/ perfect	<i>Dienstag, 27. Nov.</i> VS 173-176 (Weather)	<i>Mittwoch, 28. Nov.</i> Continue w/ weather	<i>Donnerstag, 29. Nov.</i> Continue w/ weather
<i>Montag, 3. Dez.</i> VS 177-181 Discuss Journal 5	<i>Dienstag, 4. Dez.</i> VS 179-183	<i>Mittwoch, 5. Dez.</i> VS 183-185	<i>Donnerstag, 6. Dez.</i> VS 185-187  <b>Journal 5 in D2L Dropbox</b>
<i>Montag, 10. Dez.</i> VS 187-188 <b>Quiz 5</b>	<i>Dienstag, 11. Dez.</i> VS 189-195	<i>Mittwoch, 12. Dez.</i> <b>Test 5</b>	<i>Donnerstag, 13. Dez.</i>  Wiederholung Practice for Oral Exam

Final Exam: Dienstag, 18. Dezember, 2:45-4:45